



10th Mountain Division Descendants, Inc. Finn-Thornton Scholarship

Finn-Thornton Scholarship Information:

In conjunction with the goals of 10th Mountain Division Descendants, Inc., two (2) \$2,500 scholarships will be awarded, annually, to two (2) direct descendants of a 10th Mountain Division soldier, past (WWII) or present (10th LI). The applicant must be a member of the 10th Mountain Division Descendants Inc. The descendant recipients will have demonstrated meritorious service, exemplifying the ideals and values of the 10th Mountain Division, above all other descendant-applicants. A five to ten-page research paper (APA or MLA style with bibliography) on the 10th Mountain Division, utilizing the rubric included below, is required. The scholarship will be awarded to the descendant entering his/her first year in an accredited institution of higher education. The \$2,500.00 will be paid directly to the designated institution by the 10th Mountain Division Descendants, Inc.

Who: Awarded, as a onetime scholarship, to a high school senior entering his/her first year at an accredited institution of higher education.

Amount: Two \$2,500 scholarships will be awarded, annually, by the 10th Mountain Division Descendants, Inc. Upon verification of enrollment, the money will be paid directly to the institution of higher education by the 10th Mountain Division Descendant Treasurer.

Criteria: To be considered for a Finn-Thornton Scholarship the applicant is required to submit:

- (1) The completed Application.
- (2) A one-page applicant letter or resume of introduction.
- (3) A copy of document verifying current membership in the 10th Descendants Inc.
- (4) A written description of completed meritorious service (i.e., community service) on behalf of the 10th Mountain Division family or reflecting the ideals and values of the 10th Mountain Division. The service must have written verification submitted directly to the scholarship committee.

The applicant's Chapter President of the National Association or the Descendant Director of 10th Mountain Division Descendants, Inc. will submit written verification that the applicant

has demonstrated meritorious service on behalf of the 10th Mountain Division family or whose project exemplifies the ideals and values of the 10th Mountain Division. The applicant is advised to be in contact with the local Chapter President or Descendant Director for suggestions, recommendations and/or approval of the service project(s) or paper. It is also recommended that the project and paper be initiated prior to the applicant's senior year of high school.

(5) A five (min.) to ten (max.) page research paper on the 10th Mountain Division, APA or MLA style with bibliography.

(6) A document verifying a minimum 3.0 GPA.

(7) A copy of the soldier's discharge paper.

(8) Birth certificates or certified copies of birth certificates verifying direct lineage to the 10th Mountain Division soldier: Soldier, Applicant, Applicant's Father, Grandfather, Great Grandfather, Uncle, Great Uncle, Aunt, Great Aunt. Birth certificates may extend to Great, Great generations to document continuous direct descendant lineage.

(9) Reference names (4) with contact information (two personal, two academic)

(10) An applicant picture (Optional)

Due Date: All documentation one (1) thru seven (8) must be postmarked by May 1 for the application to be reviewed for the following academic year.

Mail To: Val Rios, Committee Chairman
6816 S Maple Ave.
Fresno, CA 93725

Award Notification Date: July 1 of academic year award

Rubric for Research Paper: Page 3

Contact Information:

Val Rios, Committee Chairman
6816 S Maple Ave.
Fresno, CA 93725
(559) 269-7788
vrios913@aol.com

RUBRIC

Essential Elements	1	2	3	4	5
Development of Topic & Details	*No thesis, undeveloped or vague thesis, theme or topic *Few or no relevant details	*Inconsistent or basic development of thesis, theme, or topic; limited in depth or clarity *Details lack elaboration; important details omitted; some details inaccurate	*Adequate development of thesis, theme, or topic; *Conclusion is more than a summary *Details are adequate, accurate, relevant; some elaboration	*Consistently & fully developed thesis, theme or topic; *Draws a conclusion *Details are specific, enhance development, and are elaborated upon	*Clearly & fully developed, original, insightful thesis, theme, topic & conclusion *Rich supporting details are fully elaborated upon & enhance development
Information Integration	*No evidence of understanding the subject or content *No connection between subject or content and task	*Inaccurate or basic understanding of subject or content *Few connections to subject or content and task	*Adequate understanding of subject or content *Implied connection between subject or content and task	*Clear understanding of subject or content *Clear connections between subject or content and task	*In-depth analysis of subject or content *Insightful connections between subject or content information and task
Organization & Format	*Lacks focus and organization or unclear focus organizational strategy *Format of paper is not consistent with assignment	*Establish but does not maintain focus *Organizational strategy includes some transitions *The paper has major formatting issues	Maintains a clear and appropriate focus Logical progression of ideas with transitions, some inconsistencies *Some of the paper is formatted correctly with minor inconsistencies	*Clear and appropriate focus; *Logical & controlled organization throughout; *Appropriate transitions; not formulaic *A majority of the paper is formatted correctly	*Clear and appropriate focus *Effective use of appropriate transitions *Writer expresses relationships among ideas; *Careful & subtle organization *Entire paper is formatted correctly
Word Choice, Sentence Variety and Structure	*Poor sentence structure; many fragments and/or run-ons *No sentence variety *Limited vocabulary; or consistently inappropriate for purpose	*Complete sentences; *Rudimentary sentence variety *Appropriate vocabulary	*Deliberate sentence variety *Effective vocabulary	*Sentence variety enhances style & effect *Varied and precise word choice	*Complex sentence variety enhances style & effect *Sophisticated language
Grammar, Usage & Mechanics	*Errors in grammar, usage & mechanics make writing unclear; or distract *Few or no citations	*Errors in grammar, usage & mechanics disproportionate to length & complexity of piece *Pattern of major citation errors	*Some errors in grammar, usage & mechanics *Pattern of minor citation errors	*Few errors in grammar, usage & mechanics *Some citation errors	*Mastery of grammar, usage & mechanics *Few or no citation errors